



**Present and Future**  
of English in Saudi Arabia

*Proceedings of*  
*National Symposium on*  
**PRESENT AND FUTURE OF**  
**ENGLISH IN SAUDI ARABIA:**  
**RESEARCH CONCERNS**

**19-20 October, 2014**

ندوة وطنية حول  
حاضر ومستقبل اللغة الإنجليزية في  
المملكة العربية السعودية:  
اهتمامات بحثية

**25-26/12/1435**

**Organized by:**  
**FACULTY OF**  
**LANGUAGES AND TRANSLATION**  
**King Khalid University**  
**Kingdom of Saudi Arabia**





**King Khalid University**  
**Faculty of Languages and Translation**



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**في المملكة العربية السعودية: اهتمامات بحثية**

**25-26/12/1435**

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فهرسة مكتبة الملك فهد الوطنية أثناء النشر

جامعة الملك خالد

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ردمك: ١-٠٣٦-٨٨١-٦٠٣-٩٧٨

١- اللغة الانجليزية - تعليم - السعودية ٢- اللغة الانجليزية - تعليم (   
لغير الناطقين بها ) ٣- الندوات أ.العنوان

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رقم الإيداع: ١٤٣٦/٤٥٦٧

ردمك: ١-٠٣٦-٨٨١-٦٠٣-٩٧٨



**Prof. Abdul Rahman Bin Hamad Al-Dawood,**  
The President of King Khalid University

#### THE RECTOR'S SPEECH

*In the name of Allah, the Most Gracious, the Most Merciful*

Praise be upon Allah, the Lord of all worlds, and Peace and Blessings be upon our Prophet Mohammed.

Your Excellencies, respected dignitaries, Distinguished guests, ladies and gentlemen,

*Assalamo-alaikum wa rahmatullah-e-wa barkatuhu:*

It gives me a great pleasure to warmly welcome you all to the stunning and breath-taking beauty of nature. I am delighted to welcome you to Aseer, and to your University, i.e. King Khalid University. Thus I am honoured to welcome you here, and am very pleased that you are among us.

Beyond a shadow of doubt, our great country is racing against time to catch up with developed and advanced nations. What we clearly see nowadays of the concerted efforts exerted by our wise government in the shade of my Lord, His Majesty the Custodian of the Two Holy Mosques, His Royal Highness Crown Prince Salman bin Abdulaziz and his Royal Highness Deputy Crown Prince Muqrin bin Abdulaziz is but concrete unequivocal evidence of the considerable interest given

to our students at their different levels by our outstanding wise leadership.

Out of this interest, the Higher Education in the Kingdom of Saudi Arabia has got the lion's share of direct supervision and follow-up by His Excellency Minister of Higher Education, Dr Khalid Al-Anqari. This has caused the universities across the kingdom to take on and assume their roles in pushing forward the wheel of growth through research, training, holding conferences and symposia and providing service to community. We, in turn, at King Khalid University and under the comprehensive guidelines and precise directions of His Royal Highness, Governor of Aseer Province, Prince Faisal bin Khalid bin Abdulaziz, we spare no effort whatsoever in the service of our country. From here, the idea of this symposium entitled ' The Present and Past of the English language in the Kingdom of Saudi Arabia: Research Interests.' has emerged and occurred to us, first originated by the Faculty of Languages and Translation, King Khalid University.

The timing of holding this symposium in light of the pace and tide of change to the English curricula at the primary educational levels will enrich the subjects of our symposium, particularly having invited a group of distinguished specialized professors from many Saudi universities in the field of applied and theoretical linguistics and with an active participation from the General Administration of Education at Aseer which has honoured us by a presence of an intellectual elite of English teachers who have extensive teaching field experience in the field of teaching this language, and what developments, difficulties and challenges it has.

Without further ado, I am going to leave you for the start of the symposium which is going to run for two consecutive days, God willing. However, in conclusion, I would like once again to warmly welcome you to King Khalid University, hoping that this symposium would come out with the desired long-awaited fruits.

All the best.

HEAD OF THE SYMPOSIUM ORGANIZING COMMITTEE



**Dr. Muhammad bin Ali Al Hasoon**

Vice President for Academic and Educational Affairs,

King Khalid University





**Dr. Abdullah Al-Melhi**

Dean, Faculty of Languages and Translation, King Khalid University

**THE DEAN'S SPEECH**

*In the name of Allah, the Most Gracious, the Most Merciful*

All praise be unto Allah and may the Peace and Blessings of Allah be upon His Final Messenger, his pure family, his noble Companions, and all those who follow and have followed his path with righteousness until the Day of Judgment.

Your Excellency, Professor Abdulrahman bin Hamad Al Dawood, Vice President, Pro. Merei Al-Qahtani, Vice President for Educational and Academic Affairs, Dr. Mohammad Al Hasson, Vice President for Higher Studies and Scientific Research, Dr. Majed Al Harbi, Vice President for Health Specialties Pro. Khalid Jelban, Respected Deans: both Males and Females, faculty members, distinguished guests, dear colleagues and students, ladies and gentlemen.

It is of immense pleasure to welcome all of you to King Khalid University and especially to welcome those who have travelled from far away to join us today. We are honored and delighted to

have all of you in our first symposium. It is great to see so many enthusiastic and highly educated men and women here today and I hope that such enthusiasm will bring the symposium to fruition by the end of this important event.

To proceed:

The English Language is the lingua franca of today's time and has gained wide popularity in Saudi Arabia in particular, and the Arab world in general. Yet, in my personal opinion, such popularity has lacked the appropriate shift in teaching styles, instruction and equipment to keep pace and abreast with the rest of the English-speaking world. There is an ongoing educational controversy as to whether or not it is appropriate to teach English as a foreign language to primary school students. It remains a bone of contention, anyway. There is evidence that students, who know English are more creative, develop a deeper degree of understanding cultures, show stronger skills in their own native language, and generally do better in problem solving and overall academic performance. Those who study a foreign language tend to demonstrate greater cognitive development and divergent thinking than their monolingual counterparts. Additionally, students who are competent in more than one language generally outscore those who are speakers of only one language. They also develop enhanced abilities in reading, writing, and mathematics, and can grasp linguistic concepts — such as words having several meanings — faster and sooner than their monolingual counterparts. The most beneficial public school improvements are the ones that endure. Improving textbooks in the EFL/ESL context is a badly-needed change that would have long-lasting contributions. With this change, educational administrators and leaders can create a school environment that embraces meaningful EFL change, sustains positive reform, and ensures successful learning outcomes. Back in the 80s, I encountered the nightmare of each Saudi student, fear of English, I was lucky to meet an innovative teacher from Iraq who influenced not only my attitude towards English but my future ambitions in a remarkable

manner which has led me being here today. His unique approach in easing and dispelling the fear of the English language or what is technically known as 'xenoglossophobia' which was common among Saudi students...was the magic recipe to change our mindset in a positive way. English became our favorite lesson. You might wonder what his approach was and I'll tell you that it was simple yet very effective. Out of what was available in those days, in a remote village in the back of beyond, then, he used a combination of flash cards and songs and avoided the decades-long traditional methods used which proved to be ineffective.

Nowadays, a lot can be done, I leave it to your imagination as to what can be done with the help of the ever-changing world of technology, the Internet, the computer, and digital information... just to name a few to enhance our students' knowledge of the English language and motivate them to learn it. And I'm sure so many of you have already adopted modern methods and incorporated technology in their classes.

Our current National Symposium entitled "The present and future of the English language in the Kingdom of Saudi Arabia: Research Concerns" aims to address a wide range of topics along this spectrum and we are glad to have among us today scholars of different backgrounds, educators and teachers who have many years of rich experience in the field of teaching English... and our BA and MA students. And beyond any shadow of doubt, our female colleagues in the female conference room who have the same proficiency. With that in mind and the wide range of research papers, the keynote speeches and workshops that will be delivered throughout this event, I'm very optimistic that this symposium will be fruitful. It is the hope of our college, "The Faculty of Languages and Translation" and of course with help of Allah and the support of our President, His Excellency Professor Abdulrahman bin Hamad Al Dawood, and our devoted colleagues, the next event will be an international conference.

Last but not least I want to welcome all of you once again and to extend my sincere thanks and appreciation to his Excellency

Professor Abdularhamn bin Hamd Al dawood for inaugurating our symposium and for his continuous support and guidance throughout the course of preparation. On behalf of the Faculty of Languages and Translation we sincerely thank you.

Additionally, my sincere thanks and gratitude go to all those who have helped directly or indirectly in making this event possible to see light. Special thanks go to Dr. Mohammed Alhasoon, the vice President for educational and academic affairs, to Dr. Mohammad Al Safhi, the Symposiums and Conferences Coordinator, to my colleagues who worked hard behind the scenes until the last moment, to Dr. James Dean Brown from the USA and Dr. Alan Firth from the UK, and to my dear colleague Dr. Ismail Alrefaai who exerted tremendous effort at the expense of family time to follow up with every single detail and to all the committees involved during the course of preparation.

Thanks for your attendance, careful listening, patience and forbearance.

## **Editorial Board**

### **Editor-in-Chief:**

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# Sessions Timetable

## Day 1

Sunday, the 19<sup>th</sup> of October, 2014

### First Session

Time	Chairman	Keynote Speakers
10:00 - 10:55 AM	Dr. Hizbullah Alsindy	Dr. Alan Firth

### Second Session

Time	Chairman	Presenters	Titles
11:05 - 12:00 PM	Prof. Abdullah Al Kahtani	Dr. Justin Sfariac	Transpersonal Research: The Need for a New Research Paradigm
		Dr. Abdel Fatah M. Adel	Teaching Literature/Studying Literature in Literary Pedagogy and Literary Theory
		Ms. Ghaida A. Alzahrani	Secondary Stage Students' Difficulties in Speaking English from their Point of View

### Third Session

Time	Chairman	Presenters	Titles
1:00 -	Dr. Ahmed	Dr. Abdulwahed	Applied Linguistics Research Concerns at

<b>2:00 PM</b>	Ismail Assiri	Alzumur	KKU: A Suggestive Model for Getting Findings into Practice
		Prof. Mohammed A. Zaid	Arab students' attitudes toward English for Islamic Da'wa purpose
		Dr. Mihaita Horezeanou	On Reflexive Language and its Manifestations in Discourse

### Fourth Session

Time	Chairman	Presenters	Titles
<b>4:00 - 4:55 PM</b>	Dr. Ismail Alrefaai	Dr. Imad Altamari	Attitudes Toward Native and Non-Native English Language Instructors: A Comparative Study
		Dr. Syed Golam Faruk	Cultural Changes in Saudi Textbooks: Patterns and Perspectives
		Dr. Abdulaziz Ibraheem Fageeh	Effects of creative project-based instruction approach (CPBIA) on learners' attitudes towards and achievement in an ESP course

### Fifth Session

Time	Chairman	Workshop Presenter
	Dr. Abdul	Dr. James Brown

## Day 2

**Monday, the 20th of October, 2014**

### First Session

Time	Chairman	Presenters	Titles
<b>9:00 -</b>	Prof.	Dr. Mohamed	Effects of cognitive

<b>09:55 AM</b>	Mohammed A. Zaid	Amin A. Mekheimer	strategic instruction on developing listening comprehension in EFL college students
		Ms. Sanjida Halim & Tanzania Halim	Teaching Learners to be Autonomous at the University Level

## Second Session

<b>Time</b>	<b>Chairman</b>	<b>Workshop Presenter</b>
<b>10:05 - 11:05 AM</b>	Dr. Khalid M. Abalhassan	Dr. Alan Firth

## Third Session

<b>Time</b>	<b>Chairman</b>	<b>Presenters</b>	<b>Titles</b>
<b>11:05 - 12:00 PM</b>	Dr. Mihaita Horenzeanou	Ms. Haya Mohammed Al-Enazi	The Impact of Tweeting on Improving EFL Learner's Vocabulary
		Dr. Ismail K. Alrefaai	An Investigation of Online Instructional Strategies Used by EFL Teachers at King Khalid University
		Mr. Munassir Alhamami	Attitudes and Self-Efficacy of Language Students on YouTube

## Fourth Session

<b>Time</b>	<b>Chairman</b>	<b>Keynote Speakers</b>
<b>1:00 - 2:00 PM</b>	Prof. Saad Alkahtani	Dr. James Brown

## Fifth Session

<b>Time</b>	<b>Chairman</b>	<b>Presenters</b>	<b>Titles</b>
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4:00- 4:45 PM	Prof. Saad Alhashash	Dr. Hasan M. S. Jaashan	The intertwined relationship between sound and sense in Arabic poetry
		Dr. Afeefa Banu	Gingerly Speaking, Technology and Blackboard Tools in EFL Speaking Class

### **Six Session**

<b>Time</b>	<b>Chairman</b>	<b>Workshop Presenter</b>
05:00 - 6:00 PM	Dr. Abdulaziz Alfaqeeh	Dr. James Brown

### **Seventh Session**

<b>Time</b>	<b>Chairman</b>	<b>Concluding Session</b>
06:00 - 6:30 PM	Dr. Ismail Alrefaai	Dr. Abdullah M. Almelhi

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